

CRESCENT PUBLIC SCHOOLS

Dr. Courtney Knapp, Superintendent

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Crescent Public Schools ARP ESSER III Budget Plan

Overview:

COVID-19 and its variants have brought many challenges to Crescent Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2020-2021 school year for the continuity of all school services. Stakeholder engagement is a regular and proactive part of our planning. Soliciting and incorporating public input into our ARP ESSER plan is required by OSDE, and the input and data from meetings and surveys will be collected throughout the process. In consultation with stakeholders, the following strategies/items have been identified as needs for Crescent Public Schools to continue to effectively serve our students even if the pandemic lingers into the 2021-2022 school year. The consultation team will continue to meet at least twice per year to review the needs of the district and utilize the ARP funds to meet the needs of our district to prepare, prevent, and respond to COVID-19.

Part 1: Prevention and Mitigation Strategies

Crescent Public Schools will use ESSER III funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with CDC guidance on reopening schools to safely operate school and conduct in-person learning. Because Crescent was able to stay open during the 2020-2021 school year, the district learned many effective management strategies that will be beneficial in guiding planning for the 2021-2022 school year. The district will use local and state health agencies as resources to inform purchasing decisions using ESSER III funds to help prevent our school from being shut down during a pandemic situation. Crescent Public Schools plans to update some of the district's facilities to help with the cleanliness efforts with our ESSER III funds. The district is also planning to increase technology and security tools and redesign existing infrastructure to support instructional efforts to spread out students if needed and to create outdoor instructional access to expand our classroom options.

Part 2: Strategies for Addressing Learning Loss and Responding to Academic, Social, Emotional, and Mental Health Needs of Students

Crescent Public Schools plans to reserve 20% of the ESSER III funds allocated to the district in order to address the academic impact of lost instructional time. The district has hosted meetings with members of the school staff, students, teachers, parents, community stakeholders, and various groups to gain ideas on how best to spend the ESSER III funds to close instructional gaps for students. The ideas that resulted from our ongoing collaboration to use our \$826,706.65 include the following:

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curriculum for school counselors, textbooks and instructional resources which include technology components, STEAM coursework and camps, intervention programs to address instructional gaps and identify student needs, a consistent reading series for elementary grades, and assessment tools to assess student growth and mastery of content.

Part 3: Other ARP ESSER III Expenditures

Crescent Public Schools will spend its remaining ARP ESSER III funds consistent with uses authorized in section 2001 (e) (2) of the ARP Act. The district will diligently follow all spending guidelines put forth by the State Department of Education. Ideas include, but are not limited to: instruction, salaries, guidance services, operations and transportation, staff training/professional development, technology, legal services related to COVID-19, cleaning services and supplies, communication, vehicle operations service and vehicle servicing and maintenance, care and upkeep of grounds and equipment.

As a part of the district's plan, Crescent Public Schools will ensure that the interventions implemented will respond to the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, ethnic or racial minorities, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Ongoing collaboration meetings with stakeholders, along with results from surveys, will continually serve as data to inform plans for the use of ARP ESSER III funds.

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Crescent Public Schools

ARP ESSER III Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Chromebooks; iPads; Macbooks, Newline boards, and other technology	Continue to refresh the 1:1 count of student devices to prevent shared devices and possible spread of the virus; to prepare for periods of remote learning
Operations Expenses	To maintain the operation and continuity of our services due to the overall funding loss in response to COVID-19 in our district.
Hallway, Bathrooms, and Open Space Renovation	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
Outdoor Learning Classrooms, Physical Education and Activity Spaces, Outdoor Musical Station, and Playground Renovation Project	Allow students to social distance and improve air quality while enhancing academics and increasing opportunities for physical movement. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care by- B) Implementing evidence-based activities to meet the comprehensive needs of all students.
Misters, cleaning tools and additional cleaning supplies	Mist rooms and buses throughout the day, increased frequency of cleaning. Purchasing supplies to sanitize and clean the facilities of a local education agency, including buildings operated.
Guidance counseling and curriculum	Providing mental health services and supports, including through the implementation of evidence-based full-service.

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Crescent Public Schools

ARP ESSER III Plan

Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Elementary reading series with online components, elementary and secondary textbooks, intervention, and assessment resources, coursework for learning loss	Research-based instructional materials. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care by- B) Implementing evidence-based activities to meet the comprehensive needs of all students.
Staff training to address student needs related to learning loss.	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care by- B) Implementing evidence-based activities to meet the comprehensive needs of all students.

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Crescent Public Schools *ARP ESSER III Plan*

Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Expenditure	Allowable Use
Continuity of Services Insurance of buildings and Property, cleaning services, operations expenses	Operation of Building Services (2R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Vehicle and/or Route Buses	In case of going virtual due to COVID-19, we would use this proposed vehicle to deliver meals, Chromebooks, hotspots, and packets, or to complete home visits. Route buses would be used to prevent the spread of COVID-19 through providing more adequate spacing and transportation for students. AND/OR (2R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.