

Gifted and Talented Learning Menu. This GT learning menu includes options for family-supported learning at home in the various grade levels of gifted students.

PK-2	3-5	6-8	9-12
<p>On a sheet of paper, draw a picture of any three things you are interested in knowing more about. Tell a family member why you chose these interests.</p>	<p>Have a “Book Talk” with a family member. Use the questions below. Create a question of your own to include in the discussion.</p>	<p>Have a “Book Talk” with a family member or friend (via phone/text). Use the questions below.</p>	<p>Have a “Book Talk” with a family member or friend (via phone/text). Use the 9-12 “Book Talk” questions below.</p>
<p>Looking at the three pictures of what you are interested in, write a sentence to read to a family member.</p> <p>For example: I am interested in <u>bears</u>.</p> <p>I am interested in _____.</p> <p>Share three facts you already know about each interest and three questions you have about your interests.</p>	<p>Following up on the “Book Talk” questions below, tell what changes you would make to the story and explain why.</p> <p>Create a visual that could be used for the book jacket to attract readers to the book.</p>	<p>Make a collage or “mood-board” based on a book you’ve read or a character from that book. You can make your collage/mood-board using old newspaper and magazine images, as well as images you draw yourself. Collages/mood-boards can also be made digitally using free mobile apps like InShot and Canva.</p>	<p>Following up on the 9-12 “Book Talk” questions below, write a book review for any book you have read recently. Questions 1-9 can help outline the content of your book review. Alternately, you could choose to review a film or documentary using similar questions.</p>
<p>Choose a book to look at and/or read, and have a “Book Talk” with a parent or sibling. Tell what the book is about and what parts you liked best or didn’t like and why. Draw a picture of your favorite part. Describe it to someone. Tell what it made you think of that made it your favorite.</p>	<p>Think about how the weather changes. Choose a season and a climate and create a monster, animal or any character you’d like. Make sure it’s body would survive in your selected climate. Label as much information as you can to justify the match to the climate.</p>	<p>Discuss facts, opinions, and points of view expressed in news and popular media..</p>	<p>Turn a book you’ve read into a stage play or screenplay. How does the format of a play change the way the story is narrated? How does the play format affect which characters’ perspectives are expressed?</p>

<p>Find a book with action words. For each action word, think of another action word that could make sense in the story.</p>	<p>Take a field trip to your back or front yard with a family member. Discuss what plants and other structures are there. What types of animals could survive in your yard and how would the plants or other structures there help those animals survive?</p>	<p>Think about the relationship of math in our world. Create a list of 10 ways math would be used to create a structure in a city.</p> <p>Design a structure detailing its relevance to math. Sketch and label the structure or build it using materials around the house.</p>	<p>Think about the impact that science, engineering, and technology can have on current events in our world.</p> <p>Create a list of 5 scientific, engineering, or technological innovations that would positively impact one current event.</p> <p>Create a visual (flow-chart, graph, etc.) that shows how 1 or more of your innovations would impact one current event.</p>
<p>Using dried beans or any objects that can be used as counters, have a number called and show how many ways to show that number.</p>	<p>Think of a board game you are familiar with that requires strategic thinking. Create a two-player strategy board game.</p> <p>Follow these steps:</p> <ol style="list-style-type: none"> 1. Sketch your plan. 2. Build the board. If game pieces are needed, find pieces around the house that could be used. 3. List the goal and rules of the game. 	<p>Choose a simple machine and describe how it works. Then, invent a machine that uses the same concept. Label and describe all parts.</p> <p>Create a marketing campaign.</p>	<p>Thinking about an important event in history, create a plan that would have had a better outcome. Justify why each detail in your plan would have had a positive outcome.</p>

GT "Book Talk" Questions - Grades 3-8

1. What drew you to this book?
2. Did the book keep your interest?
3. If you did not reach the end, why did you give up on it?
4. As you were reading the story, how were you feeling?
5. What was the beginning, middle, end of the story?
6. How could you change the story?
7. What was the beginning, middle, end of the story?
8. What was the conflict in the story?
9. If you could change one thing or person in the story, what would it be?
10. Name one thing that you want to discuss that intrigued you about the book.

GT “Book Talk” Questions - Grades 9-12

1. What drew you to this book?
2. What was your initial reaction to the book?
3. How were affected emotionally by the book?
4. How did the author achieve emotional impact?
5. Was this book plot-based or character-driven?
6. Give examples to support your response to question #6.
7. What was your favorite quote/passage and explain why?
8. What was the critical part of this book that made it interesting?
9. Name one thing that you want to discuss that intrigued you about the book:
author’s writing style, vocabulary used, plot, character(s), imagery, figurative
language, dialogue, for example.
10. Would you change the marketing of this book to attract more readers your age?